

Screening Overview

Social-Emotional Screening Tools

1. ASQ- Social Emotional (ASQ-SE)

Original Sample	1996-2001. 3014 children (age 6 – 60 months) and their families.
Validity	75 – 89%
Sensitivity	78%
Specificity	95%
Ages Tested	6-60 months
Format	The screens range from 19 – 33 items completed by the parent. The following areas are reviewed: self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people.
Scoring	Answers are “most of the time,” “sometimes,” or “never/rarely,” and are scored 0, 5, and 10 respectively. The total score is compared to an age-specific cutoff score.

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2. Temperament & Atypical Behavior Scale (TABS)

Original Sample	Normed on 1000 children with typical and atypical development.
Sensitivity	83%
Specificity	72%
Ages Tested	11 – 71 months
Format	The screener is a 15 item, parent completed tool. The TABS Assessment Tool is used if the screen is positive. It has 55 items and is parent completed. Temperament and self-regulation problems categories are: detached, hypersensitive-active, underactive, and dysregulated.
Scoring	Yields Temperament and Regulatory Index (TRI), which has a mean of 100 and standard deviation of 15.

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3. Brief Infant Toddler Social Emotional Assessment(BITSEA)

Original Sample	National sample of 600 children, including children with language delay, prematurity, and other disorders.
Validation	Greenspan Social-Emotional Growth Chart
Ages Tested	12 – 36 months
Format	The screener is a 42 item parent form, and a Childcare Provider form is also available. The ITSEA is then used if

the screen is positive. It assesses emerging social emotional development.

Scoring

Screen yields Problem Total Score and Competence Total Score.

www.harcourtassessment.com

4. **Eyberg Child Behavior Inventory**

Sensitivity

80%

Specificity

86%

Ages Tested

2 – 16 years

Format

The screen consists of 36 items. Parents rate frequency of common acting out behaviors on a 1-7 scale.

Scoring

Single cut-off score suggesting the presence of a disruptive, externalizing behavior problem.

www.parinc.com