ABCD II Update

Enhancing Utah’s Capacity to Support Children’s Healthy Mental Development
Goals for Year One

- Identify Menu of Screening Tools.
- Assess and Report on System Capacity.
- Make Changes to CHEC Provider Manual.
- Add Information to CHEC Parent Handbook.
- Develop Module for Medical Home Web-site.
- Conduct Initial Learning Collaborative.
Accomplishments in Year One

- Identified a menu of screening tools.
  - ASQ
  - ASQ:SE
  - PEDS
  - TABS
- Published a report on system capacity in Utah.
- Make Changes to CHEC Provider Manual.
  - Added the recommended tools to the manual and provided a brief explanation of the importance of social emotional screening for infants/toddlers birth to three.
More accomplishments

- Collaborated with the CHEC Coordinator to add information about social emotional development to the CHEC Parent Handbook.
- Collaborated with Medical Home on the mental health areas of the Medical Home Web-site.
- Conducted a Learning Collaborative for screening of infants birth to 12 months.
A Learning Collaborative brings practice leaders together to share ideas and experiences.

The Learning Collaborative provides education and support so practitioners can bridge the gap between knowing best practices and implementing them.

Dr. Kathie Coopersmith and her team from Ogden’s Bear Care listen intently to the presentation.
Process

- Pre-assessment, analysis and feedback
- Teach Evidence based Guidelines
- Tell them about available tools and assist practices in choosing tools
- Teach PDSA cycle
- Introduce local Resources
- Assist the teams in setting goals
- Teams present the plan

The team from Primary Care Pediatrics traveled to Salt Lake City from Logan for the Learning Collaborative.
Post Learning Session

- Monthly chart audits
- Monthly conference calls
- Quarterly feedback on improvement
- Support from UPIQ quality improvement team
- Face-to-face visits

Dr. Pari Mashkuri and Veronica Valdez her nurse learn about the changes they are about to make
Accomplishments

- Each practice selected one or more validated screening tools.
- Each practice decided on a plan to implement regular social/emotional screening at well child visits.
- Each practice reports on their progress through a monthly chart audit and conference call.
- Practices are collaborating with local resources.
Year Two Objectives

- Update System Capacity Report
- Develop Collaboration Project with UDOH and University of Utah School of Social Work
- Identify a menu of screening tools
- Second Year Learning Collaborative
- Update Medicaid CHEC Provider Manual
- Completion of the State Practice Model for Infant and Toddler Mental Health
What have we done so far?
We Have---

- Identified Tools for toddler screening.


- Reviewed information for a resource list to be created on the Medical Home Web-site.
Work continues

- Updating the system capacity survey and will then conduct the survey and update the report.

- With DSAMH on the practice model for infants/toddlers birth to five.

- With the U of U on a social work collaboration.
Work Groups for 2005

Tool Committee
Evaluation/Measurement Committee
Barriers to Services Committee
Tool Committee-

- Lori Smith, LCSW
- Katie Smart, LCSW
- Dr. Polly Sheffield, MD
- Dr. Kristina Hindart, MD
- Janet Wade
- Sue Olsen, MEd
Recommended tools

- ASQ
- ASQ:SE
- PEDS
- TABS (Temperament and Atypical Behavior Scale)
Additional Areas of Concern

- Policy issues which might be barriers.
  - Funding
  - Role identification
- What can the primary care physician provide?
  - When does the physician refer for mental health services?
  - What about co-locating a mental health professional in the primary care setting?
- Increased screening means increased need for services—
  - What is the capacity of the system?
  - What are the training needs of service providers
- Better collaboration among services providers
Where Now?

- Toddler Social Emotional Learning Collaborative will take place in May.
- Updated system capacity report due in July.
- Complete State Practice Model for infants/toddlers zero to five by September.
- Continue to work on Medical Home Web-site.
- Identify practices to pilot coordination of care models and implement.