

**WHAT UTAH HAS DONE TO FACILITATE
AN ADHD PARTNERSHIP BETWEEN
MEDICAL AND MENTAL HEALTH PROVIDERS,
EDUCATORS AND PARENTS**



- ❑ Created the Intermountain Health Care Medical Management of ADHD Care Process Model
 - The purpose of the model developers was to standardize the evaluation and treatment of ADHD in the state of Utah
- ❑ Developed a **state committee** (UCADD—Utah Collaboration for ADHD) to work on the implementation of the manual. The committee meets on a monthly basis and consists of individuals from:
 - ❑ Intermountain Health Care : Clinical Education Services administrators, physicians, nurses and mental health providers
 - ❑ The State Office of Education
 - ❑ Representatives from local school districts
 - ❑ CHADD parents
 - ❑ State Mental Health administrators

The committee is **working on avenues to fully implement the IHC Care Process Model on Medical Management of ADHD** by:

- ❑ Piloting the “process of coordination” in the Ogden, Utah area using 11 schools from the two Ogden area school districts
- ❑ Educating all interested medical providers (not limited to IHC providers) via workshops about how to use the IHC Care Process Model
- ❑ Educating school psychologists about how to use the forms provided in the manual and how to communicate with the medical providers as they do so
- ❑ Educating parents about ADHD via a series of 7 two hour “ADHD 101” classes taught by CHADD and a team of qualified professionals
- ❑ Educating teachers about ADHD as a disability, teaching strategies and the importance of home/school communication
- ❑ Providing workshops at the State PTA Convention about ADHD and the importance of local PTA groups providing support and information for parents and teachers about the “ADHD 101” classes and the IHC Manual at the local school level so parents may know where to find education and support for their family about ADHD