

Developmental & Behavioral Surveillance

M. Earls 2006

The Longitudinal Relationship with Children and Families

Visit	Screen	Pertinent Issues	Parenting	Secondary Screen
0 - 2 wk	Psychosocial	support, housing, transportation peak crying in 2nd month	Newborn Care Feeding, Sleep Reading Cues Soothing Strategies	
2m	Maternal Depression	socioeconomic family relationships attachment	Sleep Reading Cues	
4m	Psychosocial: Mat Dep, SA, DV	same as 2 month, reaching, rolling, social smile	Sleep Reading Cues	
6m	ASQ/PEDS	emergent motor & social skills mobility	Sleep Book sharing Age-appropriate expectations	ASQ SE if indicated
9m	Psychosocial: MH, SA, DV	emerging stranger anxiety mobility feeding self	Sleep Book Sharing Discipline	
12m	ASQ/PEDS	emerging language joint attention mobility	Sleep Book Sharing Discipline Toilet training	ASQ SE, TABS or BITSEA if indicated
15m	Psychosocial MH, SA, DV	language home environment	same as above	
18m	ASQ/PEDS	language independence & ambivalence	Sleep Book sharing Discipline Toilet training	ASQ SE, TABS or BITSEA; MCHAT if indicated
24m	ASQ/PEDS (if not at 18m), Psychosocial	language independence & ambivalence	Interaction with peers, Discipline, Toilet training Book Sharing	ASQ SE, TABS BITSEA, Eyberg if indicated MCHAT
36m	ASQ/PEDS	communication, social skills	Book Sharing	ASQ SE, etc if indicated
48m	ASQ/PEDS	school readiness communication, social skills early graphomotor	Book Sharing	ASQ SE, TABS Eyberg, PSC if indicated
60m	ASQ/PEDS	same as above	same as above	same as above
6 to 18	PSC	learning, peers,	building self esteem,	ADHD, depression,

yrs		self esteem	making good choices	anxiety screens
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