

North Carolina

CME Curriculum Outline

*Setting the Stage for Success:
A Study of the Physician's Role in Early Intervention*

Introduction

- Welcome and preview of the day
- Acknowledgment of sponsors

Overview of Individuals with Disabilities Act (IDEA)

- The statutes
- The physician's role with Individual Family Services Plan (IFSP) and the Individual Education Plan (IEP)

Early Intervention (EI) in North Carolina

- Facts and figures
- The North Carolina EI landscape

Family Centered Principles

- A definition
- Using them in practice

Integrating Developmental Screening in Private Practice

- The rationale
- The research and using the tools

Talking with Families

- Discussing developmental issues
- Discussing resources, transition states, and sharing information

Early Intervention: "The Process"

- Defining who is eligible
- Referral and testing

Early Intervention: "A Case Study"

- The entry-level evaluation, IFSP, transition
- The roles of the doctor, family, Early Intervention staff, service providers

Philosophy

- Benefits of EI and parent involvement
- Benefits of screening for special needs and delays

Closing

- The nature of early human development
- Thank you from the children